David DiBiase (B.S and M.S., Cartography, University of Wisconsin—Madison) leads the Education Team within Esri’s Industry Solutions group. The team promotes and supports GIS use to enrich teaching and learning in formal and informal settings around the world. Before joining Esri in 2011, David taught cartography and geographic information science for 22 years at the Pennsylvania State University. From its founding in 2000, DiBiase led Penn State’s John A. Dutton e-Education Institute. In that role he guided the design and implementation of a variety of graduate and undergraduate degree programs. Two of those degree programs (the Master’s degree in Geographic Information Systems and the Bachelor of Arts in Energy and Sustainability Policy) earned the Sloan-C award for Most Outstanding Online Program.

DiBiase’s research and service activities focus on the professionalization of the GIS field. From 1999–2003, while a member of the Urban and Regional Information Systems Association (URISA) Certification Committee, David helped design the criteria by which the GIS Certification Institute has awarded its “GIS Professional” credential to over 5,000 practitioners. He served as GISCI president from 2010–2011. As chairperson of the University Consortium for Geographic Information Science (UCGIS) Education Committee from 2004–2006, he led the effort to complete the GIS&T Body of Knowledge. DiBiase also led the NSF-funded GIS Professional Ethics project from 2007–2009. In 2009–2010 he worked with NSF’s National Geospatial Technology Center of Excellence (GeoTech Center) as lead editor of the U.S. Department of Labor’s Geospatial Technology Competency Model (GTCM). Most recently, DiBiase led URISA’s effort to extend the GTCM with a Geospatial Management Competency Model, which the Department of Labor adopted in 2012. His most recent major publication is “Strengthening the GIS Profession” ([http://www.esri.com/news/arcnews/summer12articles/strengthening-the-gis-profession.html](http://www.esri.com/news/arcnews/summer12articles/strengthening-the-gis-profession.html)).

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